

Name \_\_\_\_\_

Math Packet for Students  
Entering Grade 2  
2017-2018

Please complete one page each week  
throughout the summer and bring this to your  
second grade teacher on the first day of school.

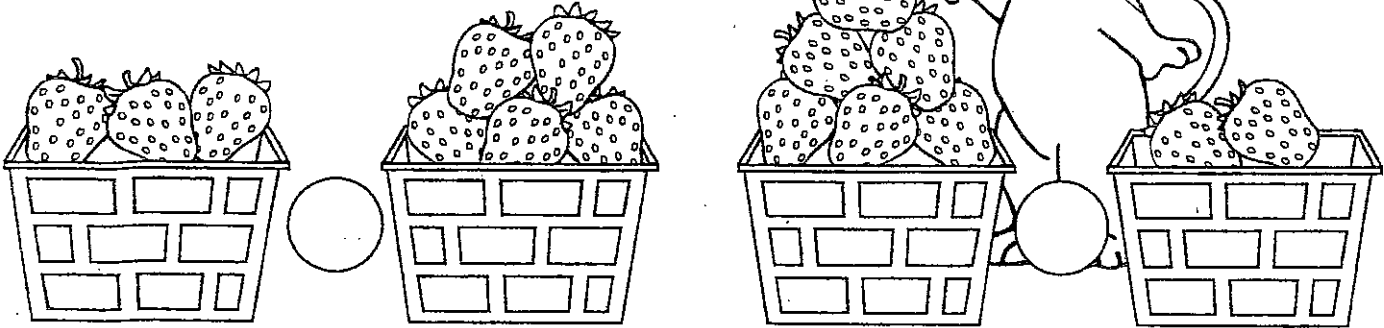


Name \_\_\_\_\_

National Strawberry Month  
Greater than/less than

## Berry Baskets

Look at the strawberries in each basket set.  
Which basket has more?  
Write  $<$  or  $>$  to show which has more.



Write  $<$  or  $>$  in each circle.

7 ○ 4	10 ○ 8	6 ○ 9
3 ○ 0	5 ○ 7	8 ○ 4
3 ○ 2	1 ○ 4	3 ○ 7
5 ○ 6	7 ○ 2	9 ○ 4
10 ○ 8	6 ○ 7	2 ○ 0

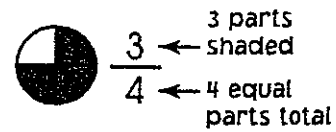
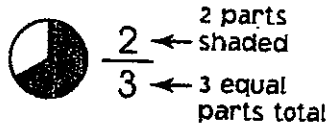
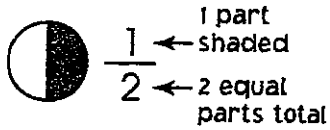
**Bonus Box:** On the back of this paper, draw a basket of strawberries. Make the number of strawberries **greater than** your age.

Name \_\_\_\_\_

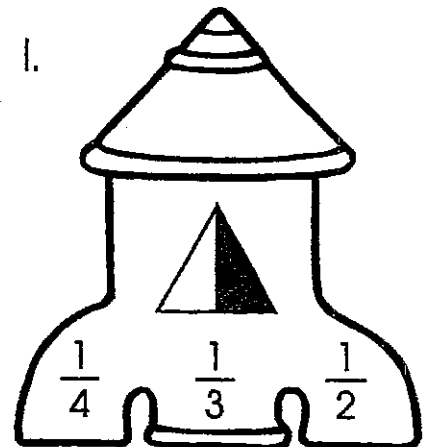
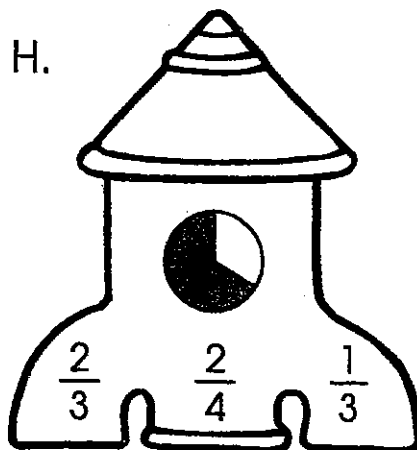
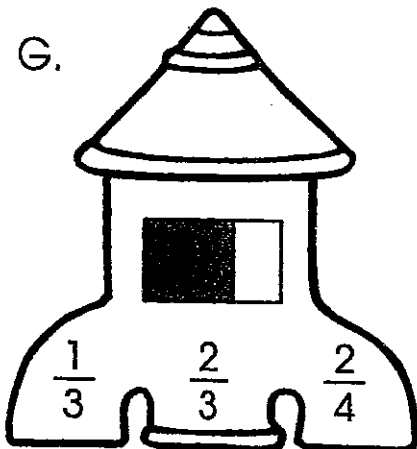
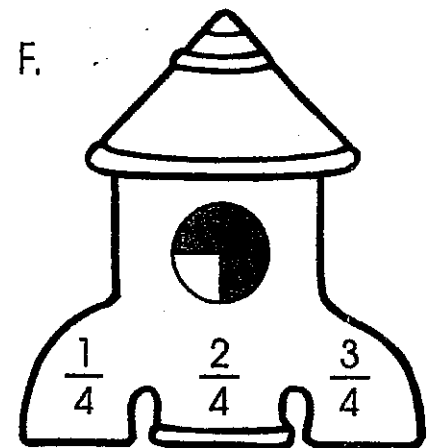
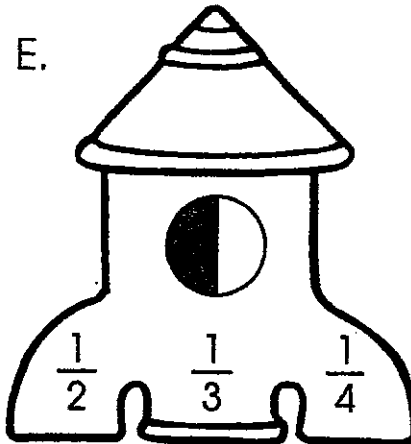
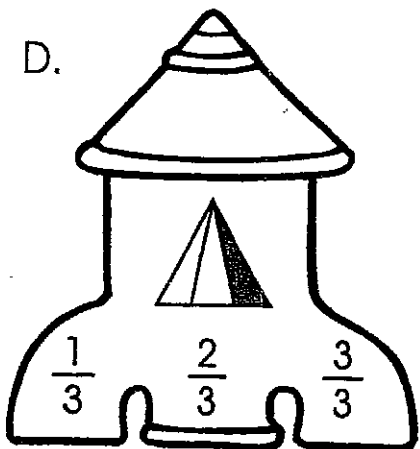
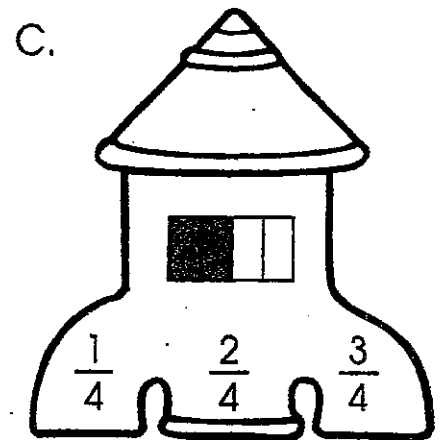
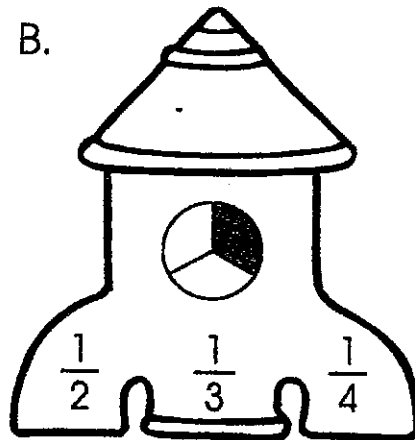
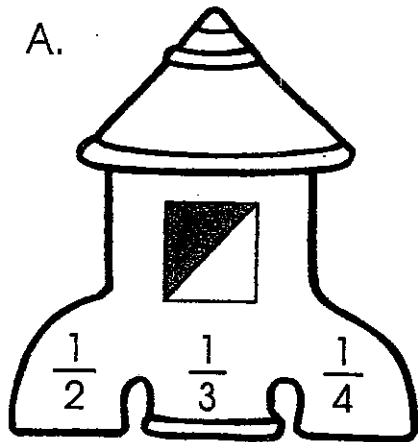
### Matching pictures with fractions

Unit 7

Equal parts can be called **fractions**. Fractions are written like this:



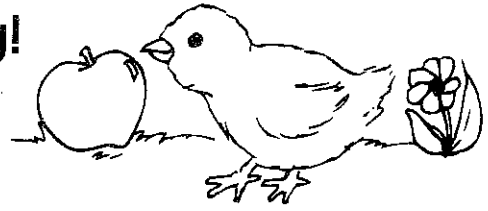
Circle the fraction that matches the shaded picture on each rocket.



# The Sky Is Falling!

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	The sky is <u>not</u> falling!	

## The Sky Is Falling!



Look at the calendar.  
Fill in the blanks with the days.

1. An apple hit Chicken Little's head on \_\_\_\_\_.
2. Chicken Little ran to tell Henny Penny on \_\_\_\_\_.
3. The chick and the hen ran to tell Cocky Locky on \_\_\_\_\_.
4. They all ran to tell Ducky Lucky on \_\_\_\_\_.
5. They all ran to tell Turkey Lurkey on \_\_\_\_\_.
6. They all ran to tell Owl on \_\_\_\_\_.
7. They all ran to where the sky fell on \_\_\_\_\_.
8. Chicken Little showed the apple to Owl on \_\_\_\_\_.
9. Chicken Little ate the apple on \_\_\_\_\_.
10. What day is the **first** day of this month? \_\_\_\_\_
11. What day is the **last** day of this month? \_\_\_\_\_

**Answer the question.**

12. How many days are in this month? \_\_\_\_\_

Name \_\_\_\_\_

Coin combinations to 25¢

# Coin Cones

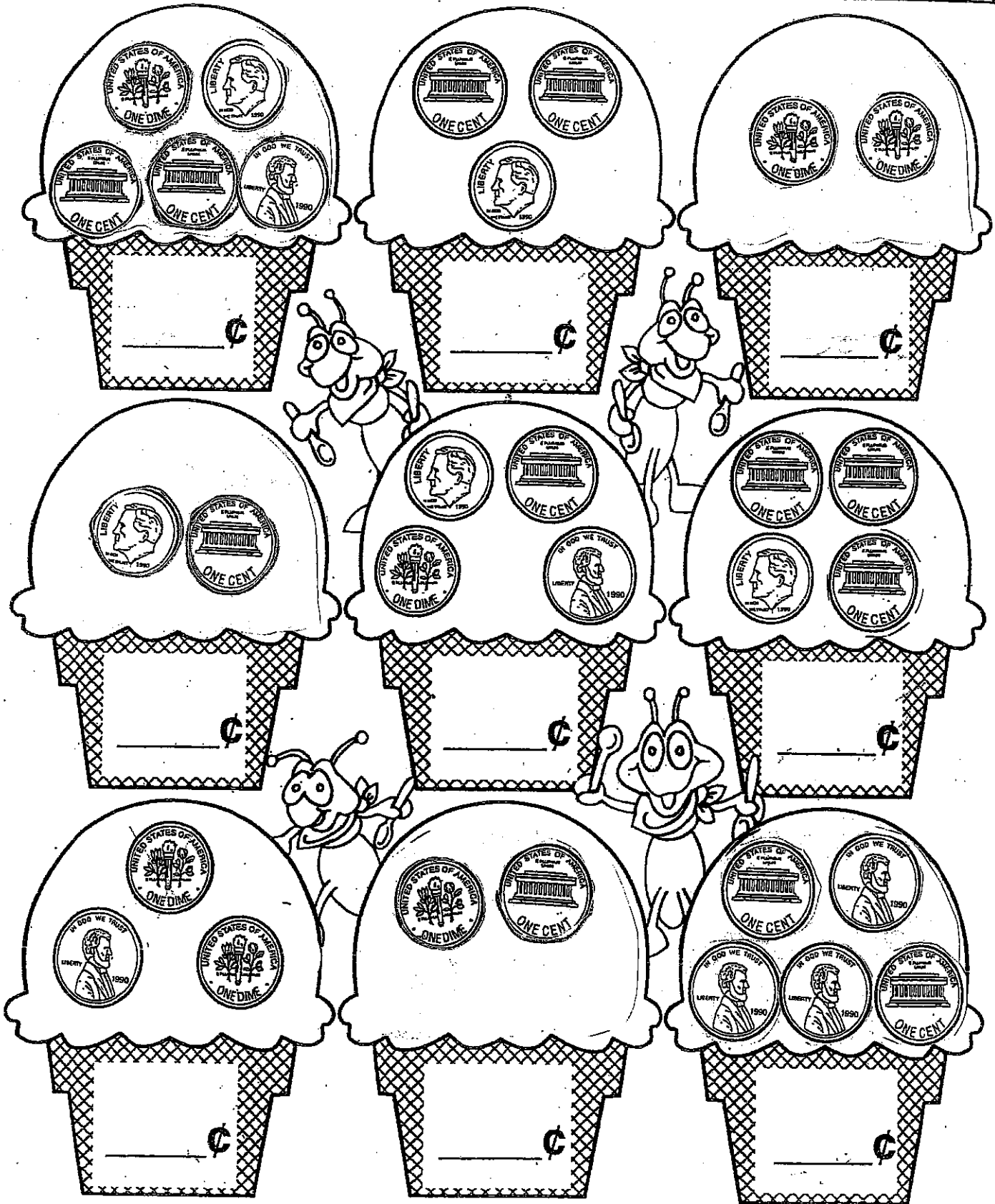
How much is shown?

Write.

Color by the code.

1¢–15¢ yellow

16¢–25¢ green

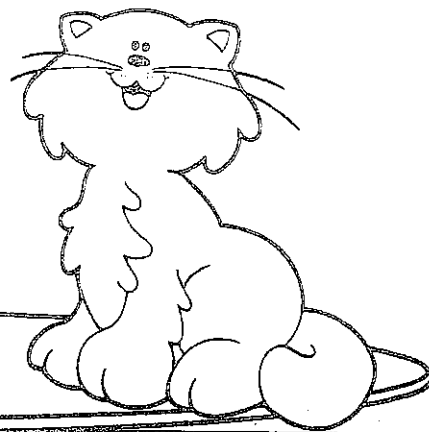


Name \_\_\_\_\_

Comparing Numbers  
Using terms: greater than, less than

## Sweet Swimmer

Read.  
Circle the answer.



A.  
The number is greater than 7.  
The number is less than 10.

8   7   11

B.  
The number is less than 9.  
The number is greater than 6.

6   10   8

C.  
The number is less than 20.  
The number is greater than 17.

18   16   22

D.  
The number is greater than 12.  
The number is less than 18.

7   19   15

E.  
The number is greater than 16.  
The number is less than 30.

15   20   33

F.  
The number is less than 25.  
The number is greater than 20.

19   22   27

G.  
The number is greater than 15.  
The number is less than 20.

11   19   23

H.  
The number is less than 25.  
The number is greater than 17.

14   20   28





Name \_\_\_\_\_

Ship Ahoy  
Word problems

## Animal Island Sights

Draw a picture and write a number sentence to solve the problems.

Pete sees **10** parrots.  
He sees **5** parrots fly away.  
How many parrots are left?

There are \_\_\_\_\_ parrots left.

Sal sees **6** brown monkeys.  
She sees **3** black monkeys.  
How many monkeys does she see?

Sal sees \_\_\_\_\_ monkeys.

Jack sees **2** tigers in the grass.  
He sees **8** tigers in the bushes.  
How many tigers does he see?

Jack sees \_\_\_\_\_ tigers.

Annie sees **9** dolphins.  
She sees **7** dolphins swim away.  
How many dolphins are left?

There are \_\_\_\_\_ dolphins left.

Nell sees **8** snakes.  
She sees **4** snakes slide away.  
How many snakes are left?

There are \_\_\_\_\_ snakes left.

Tom sees **10** crocodiles.  
He sees **2** crocodiles crawl away.  
How many crocodiles are left?

There are \_\_\_\_\_ crocodiles left.

Name \_\_\_\_\_

Unit 2

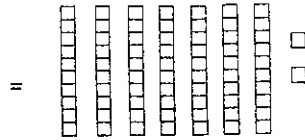
### Illustrating 2-digit numbers

There are four ways to show the same number.

Example:

$72 = 7 \text{ tens } 2 \text{ ones} =$

Tens	Ones
7	2



Write each number two ways. Then draw tens and ones blocks.

A.

$83 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones} =$

T	O

=

B.

$65 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones} =$

T	O

=

C.

$40 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones} =$

T	O

=

D.

$23 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones} =$

T	O

=

E.

$28 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones} =$

T	O

=

F.

$37 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones} =$

T	O

=

Name \_\_\_\_\_

Time  
Half hour

# Is It Time?

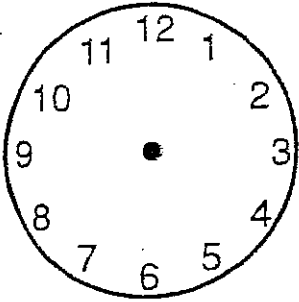
Read

Draw the hands and missing numbers on the clocks.

Write the time.

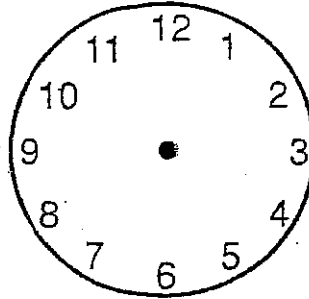


1. seven thirty



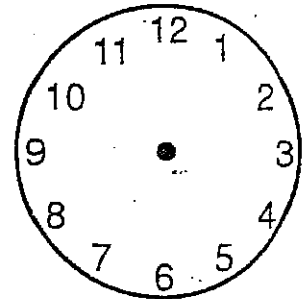
\_\_\_\_\_ : \_\_\_\_\_

2. three thirty



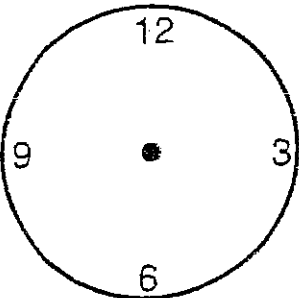
\_\_\_\_\_ : \_\_\_\_\_

3. one thirty



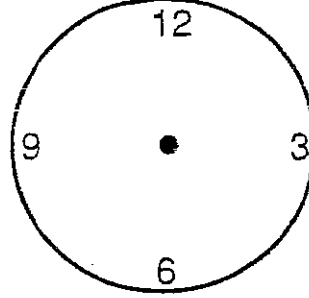
\_\_\_\_\_ : \_\_\_\_\_

4. nine thirty



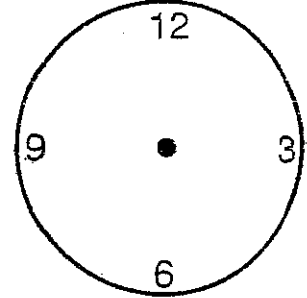
\_\_\_\_\_ : \_\_\_\_\_

5. twelve thirty



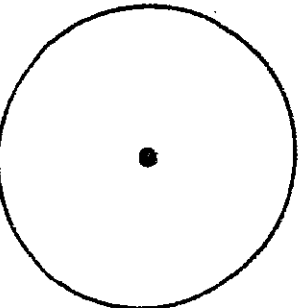
\_\_\_\_\_ : \_\_\_\_\_

6. four thirty



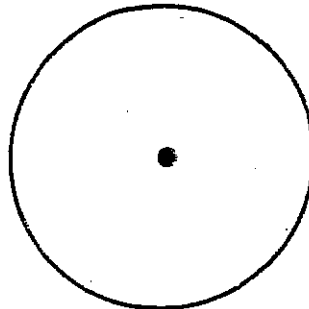
\_\_\_\_\_ : \_\_\_\_\_

7. eight thirty



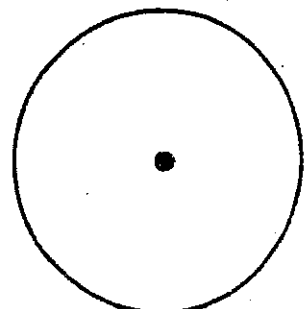
\_\_\_\_\_ : \_\_\_\_\_

8. six thirty



\_\_\_\_\_ : \_\_\_\_\_

9. two thirty



\_\_\_\_\_ : \_\_\_\_\_

Name \_\_\_\_\_

**Class Fact Practice 106A**

*Saxon Math 1 (for use with Lesson 106)*

Set 19a: Subtracting a Number From 10; Review Subtraction Facts

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$