

**Summer Reading List  
Students entering Grade 5**

June 1, 2018

Dear Parents,

Summer vacation is almost here! I hope that you make it a time to **REST, RELAX, READ**, but above all **ENJOY!**

Reading, like a sport, involved practice and skill. Real skill building occurs when children read for pleasure, when children read “just right” books, and when children can explore books about those topics that interest them. The more they practice with someone’s encouragement, suggestions and praise, the better and more confident readers they will be come.

Attached you will find the summer reading list for students who will be entering grade 5. Students entering grade 5 will be expected to read a minimum of 2 books and complete a writing assignment based on one of their summer reading selections. Students and parents will also be responsible for completing a reading log, documenting the books read over the course of the summer.

Along with the two selected books, I am asking the students to complete the following assignments:

- Reading Log (see attached)
- Friendly Letter to the Language Arts teacher (see attached)

Your child should be prepared to hand in the assignment during the first week of school. The assignment is designed to promote creativity, engagement, and fun with reading!

I look forward to meeting your child this fall! Have a wonderful summer!

Best wishes,

Miss Saxonis

**Summer Reading List**  
**Students entering Grade 5**

**Required reading list:**

- **Fish in a Tree by Lynda Mullaly Hunt**

**Mandatory Reading List #2 (Please select one)**

1. *Johnny Tremain* by Ester Forbes
2. *My Brother Sam is Dead* by Christopher Collier
3. *Sophia's War* by Avi
4. *The Secret Soldier: The story of Deborah Sampson* by Ann McGovern

## Friendly Letter

**Student Directions: Write a letter to your fifth grade language arts teacher using the following format. Your letter may be hand written or computer generated. Your letter must be about the novel "Fish in a Tree" by Lynda Mullaly Hunt.**

Date \_\_\_\_\_

Dear Miss Saxonis,

1st Paragraph- Tell your teacher about the book you've just finished reading. This paragraph should include the title and author of the book. You may write a summary of the book or base your response on one of the following leads:

- The setting of this story is important because...
- The most exciting part of the book was...
- The big ideas in this book were...
- Some important details I noticed were...
- I think the author wrote this book to...

2nd Paragraph- Tell your teacher about how you connected with the book. You may use the following leads to help you get started.

- This book reminds me of another book I read.
- If I were (character's name), I would...
- I am like or different from (character)...
- As compared to other books (by this author, on the same topic)...

3rd Paragraph- Tell your teacher about who you are as a reader. How do you feel about reading? What types of books interest you?

From/ Sincerely,

Your signature

## Weekly Reading Log

*In order to assist your child in becoming a strong, confident reader, help them keep track of the time they spend reading their summer reading books. Use this log below to help document the time with your child. This should be handed in to Miss Saxonis during the first week of school.*

<b>Date</b>	<b>Title of Book</b>	<b>Author</b>	<b>Minutes Read</b>	<b>Parent Signature</b>

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_