

Early Childhood Programs

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Admissions—Ext. 340

3 Year Old Program - The 3 year old program is a 2, 3 or 5-day program open to children who are 3 years old by September 1. Half or full day schedules are available. Half day is 8:15 a.m. – 11:30 a.m. and full day is 8:15 a.m. – 2:45 p.m.

4 Year Old Program – The 4 year old program offers both a 3-day or 5-day program open to students who are 4 by September 1. Half or full day schedules are available. Half day is 8:15 a.m. – 11:30 a.m. and full day is 8:15 a.m. – 2:45 p.m.

5 Year Old Program – The 5 year old program offers a full day program (8:15 a.m. – 2:45 p.m.) for children who are 5 by September 1. Bus transportation is available for eligible full day students through the Peabody Public Schools Transportation Department.

Wednesday Morning Playgroup - The Wednesday Morning Playgroup offers children at least 2 years of age or older the opportunity to interact and complete an activity in a school setting. A parent or guardian must stay with the child. There will be 3 six-week sessions during the school year.

We will still be offering an **Early Morning Care** program (beginning at 7:30 a.m.) and **Extended Day** program (from 2:45 – 5:30 p.m.) for all grade levels.

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3 Year Old Program Curriculum Consists of:

- ❑ Language Development and Communication
- ❑ Physical, Spatial and Temporal Awareness
- ❑ Fine and Gross Motor Skills
- ❑ Use of Manipulatives to enhance Fine Motor Development
- ❑ Socialization

4 Year Old Program Curriculum Consists of:

Five areas of concentration:

- ❑ Social-emotional, i.e sharing, listening, cooperating
- ❑ Physical, i.e. fine and gross motor skills
- ❑ Intellectual, i.e. language arts, math, science
- ❑ Creativity, i.e. art, music, dramatic play
- ❑ Religion and values, i.e. awareness of God, values

5 Year Old Program Curriculum Consists of:

- ❑ Being exposed to all concept of print, including the names and shapes of the letters of the alphabet
- ❑ Demonstrating phonemic awareness through activities such as rhyming and substituting beginning sounds
- ❑ Learning to recognize upper and lower case letters
- ❑ Learning how to read his/her own name and other's names and common environmental prints in the classroom
- ❑ Learning to read some high frequency words
- ❑ Writing independently using inventive spelling
- ❑ Retelling simple stories that have been read in the class
- ❑ Demonstrating understanding of sets and whole numbers
- ❑ Measuring and compare length, weight, and capacity
- ❑ Learning to identify and use patterns
- ❑ Participating in collecting data through graphing activities
- ❑ Working cooperatively in a classroom environment
- ❑ Exhibiting socially acceptable behavior with classmates
- ❑ Developing an appreciation for Christian values as they apply to family, school and community life.

These academic skills will be reinforced in both the half-day and full day programs. The afternoon portion of the all day kindergarten will encompass supplemental activities such as participating in dramatic play, learning an appreciation for other languages, such as sign language, and further creative exploration of art, science and social studies.